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# Monday Workshops

## **Using Popular Music in the Social Studies Classroom**

Abbingdon

8:15 a.m.-3:45 p.m.

See page 11 for details.

## **Online Tools for Your Classroom and Beyond**

Cheshire

8:15 a.m.-4:00 p.m.

See page 12 for details.

## **Hands-on History at Old Sturbridge Village**

Museum Education, OSV

9:00 a.m.-11:30 a.m.

See page 13 for details.

## **Library of Congress: Teaching with Primary Source**

Seminar I

9:00 a.m.-3:00 p.m.

See page 14 for details.

## **Differentiated Instruction in Social Studies**

Brookfield

9:00 a.m.-3:30 p.m.

See page 15 for details.

## **Early Nineteenth Century Reforms**

Museum Education, OSV

12:30 p.m.-3:30 p.m.

See page 13 for details.

Abbingdon

# Using Popular Music in the Social Studies Classroom



During this full-day session, participants listen to and analyze songs that can be used in teaching all eras of twentieth and twenty-first century American history. We emphasize songs from America's periods of conflict and wars: special attention is also given to music from the civil rights era and songs representing the women's rights movement of the late twentieth century. We also discuss successful techniques for using music in the social studies classroom.

- |                         |   |
|-------------------------|---|
| 8:15 – 10:00 a.m.       | Music from the Great Depression and World War II    |
| 10:15 a.m. – 12:00 p.m. | Music from the 1950s and 1960s                      |
| 12:30 – 2:00 p.m.       | Music from the 1970s and 1980s                      |
| 2:15 – 3:45 p.m.        | Studying Contemporary America Through Popular Music |

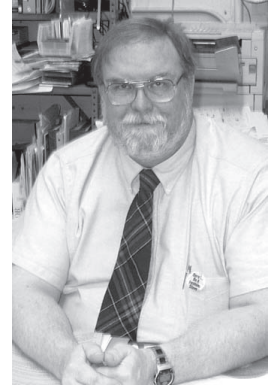


Cheshire

# Online Tools for Your Classroom and Beyond

This is a working session for teachers and administrators to begin actual work with online tools that can have an impact on their teaching and student learning. After a general introduction to a group of tools (Email lists, blog, Twitter, wiki, Google Apps, collaborative editing), each participant chooses to explore no more than

three tools. The full day of activities is designed for the teacher/administrator who is focused on actually becoming an active user of what has been recently called "Web 2.0" tools, but who didn't feel confident enough to just jump in on their own. The people who attend can be eager or even uncertain of the applicability of the tools. The plan is to get involved in a non-threatening way. Two face-to face follow-up sessions will be mutually arranged and online support will be part of the package.



**Algot Runeman**



Each participant is expected to bring his/her own computer and have basic understanding of how to use it. (laptops preferred, but there is electricity). Wireless/wired Internet connectivity needs to be reliable and sufficient for all participants to do effective work

## Program Description

8:15 – 9:45 a.m.	Introduction to all the tools
9:45 – 10:00 a.m.	Sign up for ongoing support
10:00 a.m. – 4:00 p.m.	Work time

**Museum Education**

Old Sturbridge Village

# Hands-on History at Old Sturbridge Village

Presented by Members of the OSV Education Staff

Make history meaningful using hands-on learning to teach about the past while making connections to the present. Participate in two thematic activities at Old Sturbridge Village to get a taste of what it was like to live in the early 1800s in rural New England. Use reproductions of artifacts to create a period object and make connections to state frameworks. Choose from processing wool, making remedies, hearth cooking, or farm activities. Spend the rest of the day exploring the village.



**Museum Education**

Old Sturbridge Village

# Early Nineteenth Century Reforms

Presented by Tom Kelleher

As we continue to struggle with school reform today, step back in time at Old Sturbridge Village and discover the roots of school reform in the early 1800s. School was not the only institution being reformed. Using primary sources and the museum, explore the variety of reforms and the reasons behind them.



**Tom Kelleher**



## Seminar I

# Library of Congress: Teaching with Primary Sources

**Suzanne Judson-Whitehouse**

Emerging America Program  
Collaborative for Educational Services  
Northampton MA

Access and use exciting new professional development and curriculum resources from the world's largest library and online collection of primary sources. This workshop is led by the Emerging America program of the Collaborative for Educational Services, Northampton, MA

## Program Description

9:00 – 11:00 a.m. Demonstration of an effective use of inquiry-based instruction using primary source. Learn how to access a range of the vast on-line resources of the Library of Congress.

11:00 – 12:00 a.m. Study examples of and explore ways to use primary sources to address the new Common Core State standards for English Language Arts and Literacy in History/Social Studies.

12:00 – 1:00 p.m. Lunch

1:00 – 3:00 p.m. Work in grade-specific small groups on designing lessons using Library of Congress primary sources.



**Brookfield**

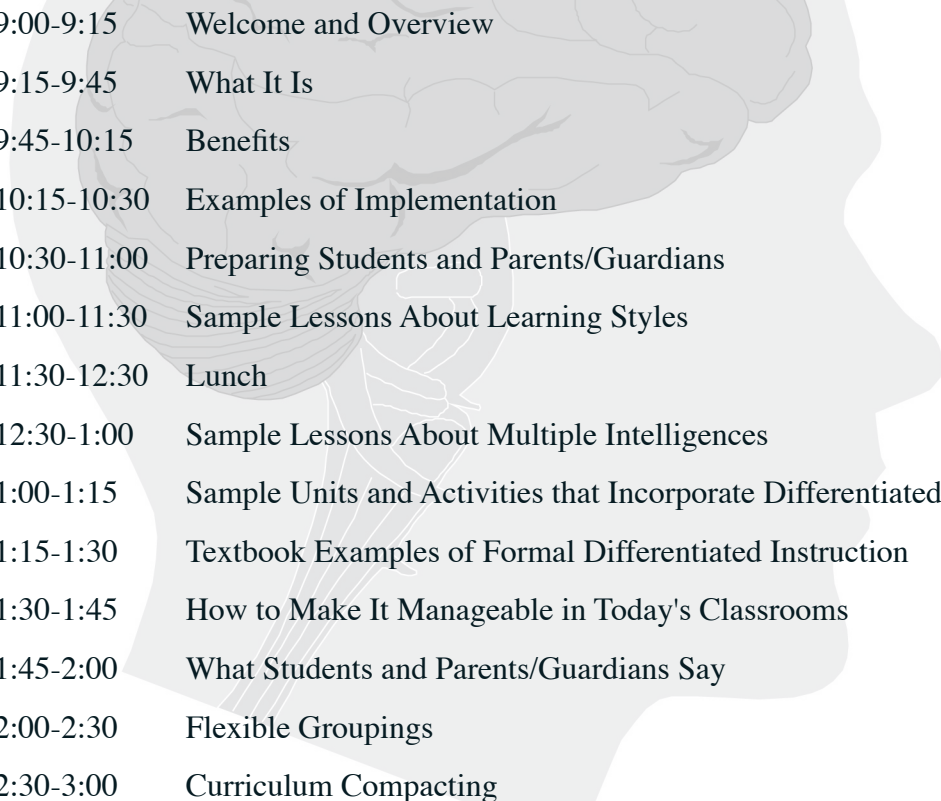
# Differentiated Instruction in Social Studies

**Christine Hoyle**Plymouth Community Intermediate School  
Plymouth MA

Gain an understanding of brain research, learning styles, and multiple intelligences as they pertain to differentiated instruction of social studies standards while you explore the benefits of differentiation and learn to prepare parents, guardians, and students for its implementation in your classroom. Discover how to implement it by utilizing choice, flexible groupings, and a variety of assessment options.

**Program Description**

The format of this workshop will include a power point presentation, participatory activities, discussion, and the opportunity for questions throughout the session. The breakdown of the topics is as follows:



9:00-9:15	Welcome and Overview
9:15-9:45	What It Is
9:45-10:15	Benefits
10:15-10:30	Examples of Implementation
10:30-11:00	Preparing Students and Parents/Guardians
11:00-11:30	Sample Lessons About Learning Styles
11:30-12:30	Lunch
12:30-1:00	Sample Lessons About Multiple Intelligences
1:00-1:15	Sample Units and Activities that Incorporate Differentiated Instruction
1:15-1:30	Textbook Examples of Formal Differentiated Instruction
1:30-1:45	How to Make It Manageable in Today's Classrooms
1:45-2:00	What Students and Parents/Guardians Say
2:00-2:30	Flexible Groupings
2:30-3:00	Curriculum Compacting



# Massachusetts Council for the Social Studies

## MEMBERSHIP APPLICATION

Name \_\_\_\_\_ Phone \_\_\_\_\_ Home e-mail \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip+4 \_\_\_\_\_

School \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip+4 \_\_\_\_\_ Phone \_\_\_\_\_

E-mail \_\_\_\_\_ Direct all mail to:  Home  School

Do you want to receive your newsletter by e-mail or regular mail?  e-mail  regular mail

**LEVEL:**  Elementary  Middle School  Junior High  High School  K-12  College/University  Business

**POSITION:**  Teacher  Department Chair  Supervisor/Coordinator/Director  Asst. Principal/Principal

Teacher Prep-Elementary  Teacher Prep/Secondary  Publisher  Education Consultant

**INTEREST AREAS:**  Anth/Soc/Psych  Economics  Geography  Global Studies  Government  History

### MCSS MEMBERSHIPS

MCSS MEMBERSHIP:  NEW OR  RENEWAL.....\$25.00 TWO YEARS.....\$40.00 \$ \_\_\_\_\_

Includes a subscription to the MCSS *Newsline* and reduced fees at MCSS programs and the Northeast Regional Conference

MCSS STUDENT/RETIRED MEMBERSHIP.....\$15.00 \$ \_\_\_\_\_

Instructor's signature required for student membership \_\_\_\_\_

### MCSS AFFILIATED LOCAL SOCIAL STUDIES COUNCILS

Central Massachusetts.....	\$5.00	\$ _____
Greater Boston.....	\$5.00	\$ _____
Merrimack Valley.....	\$5.00	\$ _____
Southeast Massachusetts.....	\$10.00	\$ _____
South Shore.....	\$10.00	\$ _____
Western Massachusetts.....	\$5.00	\$ _____

TOTAL DUES ENCLOSED (Make checks payable to MCSS).....\$ \_\_\_\_\_

MAIL TO: Janna Bremer, 18 Mylod St., Norwood, MA 02062-4010 (781)762-0368 bremerj@comcast.net

Abbingdon  
Lobby Level



**Susan Griffin**  
Executive Director,  
National Council  
for the Social Studies

Welcome:  
**Janice Fairchild**

President  
Massachusetts Council for the Social Studies  
Hanscom Middle School,  
Lincoln Public Schools  
Hanscom AFB MA



**Steven A. Goldberg**  
President,  
National Council  
for the Social Studies

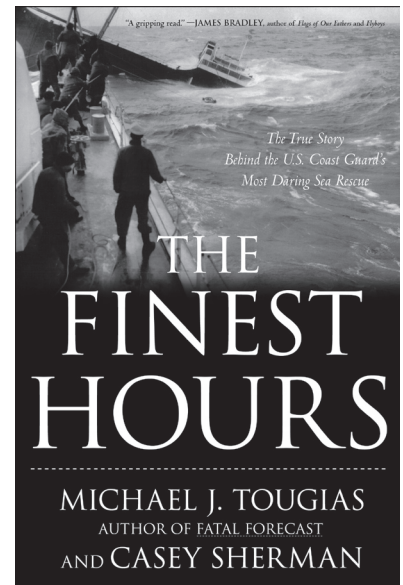
NERC Chair: **Robert Kostka**

President-Elect  
Massachusetts Council for the Social Studies  
Bridgewater Raynham High School  
Retired  
Bridgewater MA



Keynote Address:  
**Michael Tougias**

*Their Finest Hours:  
The True Story  
of the  
Coast Guard's  
Most Daring  
Sea Rescue*



On February 18th, 1952 an astonishing maritime event began when a ferocious nor'easter split in half a 500-foot long oil tanker, the Pendleton, approximately one mile off the coast of Cape Cod, Massachusetts. Incredibly, just twenty miles away, a second oil tanker, the Fort Mercer, also split in half. On both fractured tankers men were trapped on the severed bows and sterns, and all four sections were sinking in 60-foot seas. Thus began a life and death drama of survival, heroism, and a series of tragic mistakes. Of the 84 seamen aboard the tankers, 70 would be rescued and 14 would lose their lives.

Michael Tougias, co-author of *The Finest Hours*, will use slides of the storm, the sinking tankers, the rescues, the victims, the survivors and the heroes to tell the story of this historic event. Tougias will describe the harrowing attempts to rescue the seamen, especially focusing on four young Coast Guardsmen who must overcome insurmountable odds to save the lives of 32 crewmen stranded aboard the stern of the Pendleton. Standing between the men and their mission were towering waves that reached 70 feet, blinding snow, and one of the most dangerous shoals in the world, the dreaded Chatham Bar. The waters along the outer arm of Cape Cod are called "the graveyard of the Atlantic" for good reason, yet this rescue defies all odds.

## MCSS Outstanding Service Award

In appreciation of many years of extraordinary service to MCSS and NERC

Awarded to

### Barbara Ann Tucker



Barbara Ann Tucker began her service to social studies as a fourth and fifth grade teacher in Auburn where she taught for 37 years. She served in several capacities on the board of the Central Mass. Council for the Social Studies, including president. She was elected to the MCSS board for a term and then elected secretary in which capacity she has served for twenty one years.

History Day has been one of Barbara's favorite activities: she chaired the Central Mass. competition for five years and has coordinated the tally room for many years; she has served on the Massachusetts History Day board for twenty-eight years and always works in the tally room at the state competition.

Barbara's responsibility at NERC is to serve as a floorwalker. These are the people who greet the presenters and give them a gift and then keep a record of the numbers of people who attend each session. They are the first people that presenters can look to for assistance. Henry Hicks was in charge of this part of NERC for many years and Barbara worked with him, but she took over as chair when Henry retired.

At the national level, Barbara has been a frequent attendee at NCSS annual meetings and has served many years in the House of Delegates. She has been a fervent supporter of NCSS and encouraged many teachers to join. Her service to social studies and particularly to her professional local, state and national social studies organizations is commendable and make her truly worthy of the MCSS Service Award.



### Presentation

of the

### Donald V. Salvucci Award

Given to social studies educators who are exemplary in the area of citizenship education.

Awarded to

### Don Benson and Monty Cochran

Weston High School  
Weston MA



Don Benson has taught social studies for the last twenty years, internationally at American Community Schools in Athens, Greece and locally at Chelmsford and Weston High Schools. Don has been an active presenter at professional development conferences, including Primary Source and NERC, while also attending NEH seminars, Salem during the National Period and Visiting Mount Vernon. At Weston Don co-directed the teacher mentor program from 2005-2008 and served as faculty advisor for the Student Council from 2002-2005. He was president of Eastern Massachusetts Interscholastic Swim Coaches Academy and coaches' representative to the Massachusetts Interscholastic Athletic Association (1998-2002) and has published coaching articles in Scholastic Coach magazine, NISCA Journal, and NCAA News.

Monty Cochran has taught social studies for the last 16 years, at Weston Middle and High schools and the Willauer School. He has been involved as an advisor to the Model UN, Civics Bee, MA Government Day, and Young Democrats Club, in addition to organizing Close-Up trips to Washington D.C. and student study abroad to Costa Rica. He also offers AP Government as an independent study for students interested in pursuing studies in government beyond the classroom. Monty has been engaged in developing innovative education practices through Outward Bound and the Youth Forestry Program throughout his career. His publications include curriculum resources for Primary Source and an article on Swedish Foreign Policy for the Northeastern University Political Review.

## Friend of Social Studies Awards

In appreciation of many years of extraordinary service to social studies education  
Awarded to

### Leslie Hassan and Algot Runeman

Dependable, cooperative, responsible, and hardworking are all words that describe Leslie Hassan, a true friend of social studies. No matter how big or small the task or the cause, Leslie, an English teacher and wife of a social studies educator, is and always has been willing to support the social studies. She has attended NERC for many years enjoying literature programs and using many ideas in her English classes. She has volunteered with floor management at NERC every year since 2004 even taking over and making sure that the job was "done right" when the chairperson was ill.



Leslie has volunteered at History Day on the district and state levels. She even helped at National History Day wherever she was needed. She has worked on the Geography Bee and attended national geography conferences. She even proofreads the MCSS newsletter.



Although he began his career as a middle school science teacher, Algot Runeman was drawn early to computer technology. He took some programming courses at B.U. but realized that programming mainframe computers had little transferability to the classroom. However when Apple and others began producing hobby level computers in the mid-70s he was hooked. He bought a Radio Shack TRS-80 for home use and then persuaded his school, King Philip Reg. Middle School, to purchase a couple of computers. When the school decided to offer a computer class to students Algot quickly volunteered to teach it. Algot has been actively involved in Massachusetts Computer Using Education group (MassCUE), teaching kids in summer camp, adults in adult ed. classes, and grad. students. After Algot spending many years

teaching computer use in the classroom, King Philip created a computer coordinator position and Algot was the natural choice for this new job.

King Philip had been supplying all of the a.v. and computer equipment for NERC. Algot was asked if he would be willing to come to NERC on our two busiest days to assist with organizing the computers, to help presenters who had computer problems and to work with people who came to use the computer lab. He enjoyed this experience so much that he has continued to do this in retirement. He also sits on the NERC committee and this year is a workshop presenter. Algot has a great interest in social studies and has enhanced NERC in countless ways.



Presentation  
of the

### Richard Aieta Award

Given to an outstanding social studies educator who is new to the profession.

Awarded to

### Katherine Murphy

Lexington High School  
Lexington MA

Ms. Murphy is truly an amazing and popular teacher. She has the ability, wealth of knowledge, and skill of a veteran; all of the idealism, compassion and energy of a rookie; and has demonstrated a true commitment to global education as seen through her leadership in the classroom and as an educational professional.

Ms Murphy has taught both World History II and AP World this year. She is a leader advocating for a more global perspective rather than the traditional European focus. She is a valuable resource and leader for the teachers, both new and veteran, as they develop more hands-on classroom activities and begin the implementation of professional learning communities. Examples of her commitment to adding global perspectives at the high school would be her recent participation on a Fulbright study tour of East Africa; her leadership in integrating History Day into Lexington's 10th grade World History II curriculum; and her leadership in organizing a Human Rights Day last year with a focus on the Rwandan Genocide.

Ms. Murphy works very long and hard to achieve this success. She is always in school an hour before the 1st period and is usually here long after the 2:30 bell has sounded, developing materials for the classes and programs. Katherine gives freely of her time to her students and colleagues. Ms. Murphy possesses many other qualities that make her an excellent teacher. She is very concerned with the well being of her students and coworkers. A natural leader with an outgoing and friendly personality, Katherine cares deeply about the complex issues that affect the school environment.

Following the Keynote Address and Presentation of Awards

Brookfield

## 42nd Annual Gilbert M. Wilson Reception